Applied Government Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Political Ideological Worksheet  
Mr. Faulhaber   
DIRECTIONS: Have a discussion with your parents, siblings, relatives, friends, teachers, co-workers about the ideological issues you have already completed your thoughts regarding. How do your beliefs compare? Where did you agree/Disagree with your parents? Where did you agree/Disagree with your friends? For each of the following issues, list the agents of political socialization that have influenced your views the most on each of the following issues. **Examples include: Family, Schools, Church, Friends and Peers, Occupation, Political Leaders (Trump), Mass Media, Social Media, Age Group, Geography/Geographic Location, Gender, Race, Income Level,**

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| Issue | Agent**S** of Socialization |
| **Capital Punishment** |  |
| **Abortion and Euthanasia** |  |
| **Marijuana Legalization and Drug War** |  |
| **Economic Equality: Minimum Wage & Welfare** |  |
| **Gun Control** |  |
| **Energy and Environment Protection** |  |
| **Police Powers: Defunding the Police** |  |
| **Universal Healthcare** |  |
| **Prayer in School** |  |
| **Censorship and Free Speech** |  |
| **Foreign Policy: Iran Nuclear Deal, Paris Climate Accords, NATO, etc.** |  |
| **Civil Rights: Affirmative Action and Reparations** |  |
| **Public Education Curriculum** |  |

1. What were the most dominant influences? Explain

2. What were the least dominant influences? Explain

3. Which influences surprised you? Explain.

4. Based upon your responses to the above, what conclusions can you draw about the development of your political beliefs?